



Our Curriculum Intent

At Stanhope, we believe that learning does not begin and end with the school day and we aim to create in our children, a “Love of learning for life.”

Through our curriculum, we strive to offer varied learning opportunities, to develop creative thinkers, learners and problem solvers, in an environment where children are keen and eager to attend. At Stanhope, we foster children who have aspiration, motivation, self-belief and confidence to achieve their dreams. We build positive relationships, within a culture of respect; where children are guided by a strong and true moral compass. We want pupils to be reflective and fully prepared to be successful in what will be *their* modern Britain and beyond: creating the citizens of tomorrow.

Our curriculum is underpinned by the Early Years Framework for the Foundation Stage and the National Curriculum (2014). Our overarching principle is to ensure that all our children secure the basic skills in maths and English, complete with an enjoyment of a range of texts, a developed love of reading and a curiosity and fascination with the world around them.

Our curriculum is progressive and is delivered through Learning Journeys, which are supported by high quality literature. Wherever possible, these are based in the locality or respond to local or national issues to give our children a sense of belonging and an understanding of their place in the world. We value our extensive grounds and use these to support outdoor learning. Each Learning Journey has a key curriculum driver and the children cover all aspects of a broad and balanced curriculum as the year progresses

Children are “hooked” into the Learning Journeys through stimulating questions. These Learning Journeys are rich in vocabulary to ensure that our children are able to express their ideas and opinions orally and through writing. Learning builds over the course of the “journey” and each week the children are challenged by a new question to consider. Displays which build, learning mats which support key knowledge and quality texts which inspire, all work together to create memorable learning.

Stanhope is an inclusive school and our curriculum embodies this. Teachers plan graduated learning challenges and this supports our children to reach their potential in a culture of respect, encouragement and success. Our curriculum values

individuality and creativity and where there are barriers, we pride ourselves on embracing different approaches and seizing opportunities to encourage high quality learning

Every aspect of our curriculum embodies our vision, celebrating what is distinctive about our school, and addressing any additional barriers to learning

Our key curriculum priorities are:

- To ensure that all pupils have an equality of access to rich and varied life experiences. We aim for our curriculum to “open the door to the world” for all our pupils.
- To ensure that our pupils have opportunities to develop their self-motivation, resilience, reflection and independence, equipping them for the challenges which lie ahead
- To ensure that our pupils develop a rich and varied vocabulary enabling them to confidently communicate with a range of audiences and to express their ideas, opinions and beliefs

At Stanhope, we encourage our children to

“Be Safe, Be Kind and Be Your Best Self.”