D&T Yearly overview

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The copilist	Reception			3	To know how to use various		- Safely use and explore a
• To be able to begin to rouse states construction materials. To know that that they can variety of materials.			Joia, cut etc	9			variety of materials,
construct stacking blocks Construct stacking blocks C			llsa tools to create-				tools and techniques,
experimenting				, ,			experimenting with
cotour, design, t			stupie, note punch etc	3 3		· ·	colour, design, texture,
spaces. Know that materials can purpose to their spaces. To know that ingredients can		spaces.	Know that materials can		5		form and function
be joined using tools and construction To know how to join be combined together to create - Share their create				' '		<u> </u>	- Share their creations,
construction pieces together to huild and techniques. Know that that they can construction pieces together to To know that ingredients can explaining the p			_	Know that that they can			explaining the process
balance Know how to develop explain how they will be stirred, mixed and poured they have us		_	<u> </u>		build and balance.		they have used
their fine motor skills so make or build a product			their fine motor skills so	make or build a product			

	Cutting skills Know how to use a range of small tools, including scissors Gingerbread men Know that eating well contributes to good health. Know that foods can be described using their senses Know that ingredients can be stirred, mixed and poured.	that they can use a range of tools competently, safely and confidently with more accuracy	Know that appropriate resources can be selected when designing and making. Know that they can explain what they like about their product Know that work can be adapted if necessary. Know that products need to be strong. Know that some products move. Know that eating well contributes to good health. Know that foods can be described using their senses Know that ingredients can be stirred, mixed and poured.	• To know how to create collaboratively sharing ideas, resources and skills.	Create and adapt work to improve Know that work can be adapted if necessary.	- Make use of props and materials when role playing characters in narratives and stories
Year 1		If I followed a bird, where would I go? To know that there are ways to make a product stronger	Can anybody make history? To know that there are similar existing products relating to what is being made To know that tools and/equipment can be used to cut, shape, join and finish To know that textiles can be cut and joined to make a product Know that a final product is linked to what is being asked	How much do we really know about the world? To know that food comes from plants or animals Know that with support food can be cut, peeled and grated	What makes something beautiful? To know that levers can be used to create movement	

Year 2	If I followed a bird where would I go? To know that products serve a purpose To know that there are strengths and weaknesses in the products made(bird feeder)	Can anyone make history? History/ discover To know that textiles can be joined to make a product. (teddy bear with jacket)	What makes something beautiful? DT/ create To know that food has to be farmed, grown or caught. To know that food can be cut, peeled and grated.	How does the past change the future? History/ discover To know that wheels and axels can be used to create movement. To know that materials can be measured	
Year 3		If I followed a bird where would I go? Know that food comes from the UK or wider world. Know that there are a wide range of food preparation techniques. (Make apple pie or crumble)	How does the past change the future? Know that a design must meet a range of requirements. Know that there are appropriate tools / materials chosen which are fit for purpose. Know that a design can be changed to improve it if the product were to be created again.		What makes something beautiful? Know that a design must meet a range of requirements. Know that cuts and holes can be made accurately. Know that simple linkages can be used to create movement. Know that textiles can be joined in different ways
Year 4		If I followed a cloud where I go? Enrichment Know that a design can be based upon research. Know that existing products can be evaluated		How much do we really know about the world? Enrichment Know that food is grown in the UK, Europe and wider world. Know that with support, food can be prepared in a variety of ways.	What makes something beautiful? Know that a design can be based upon research. Know that there are explanations behind choosing the appropriate tools / materials. Know that existing products can be evaluated

				Know that mistakes can be avoided by measuring carefully. Know that pneumatics can be used to create movement. Know that there are ways to join textiles in order to make the product strong.
Year 5	Car	n anyone make	How does the past	
		history?	change the future?	
	tools used Know and produ evalu Know need fit fo being Know be us move Know aesth consi	to be strong and r purpose by g precise. If the trans can sed to create ement. If the trans can are dered when sing and joining	To know that design criteria can be developed. To know that food is grown, reared and caught in the UK, Europe and wider world. To know that different preparation techniques are used depending on the food type.	

Year 6		What makes	How does the past	How much do we
		something beautiful?	change the future?	really know about
		To know that a design	Know that a 3D frame	the world?
		specification is used to	can be reinforced and	
		guide thinking.	strengthened.	Know that the seasons
		To be able to use market		affect the food
		research to inform plans	Know that pulleys and	available.
		and ideas.	gears can be used to	
		To know that a 3D	create movement.	Know that recipes can
		textiles product can be		be adapted to change
		made by joining a		appearance, taste,
		combination of fabric		texture and aroma.
		shapes.		
		Know that functionality		
		and aesthetics are		
		considered when selecting		
		the appropriate tools /		
		materials.		
		Know that a product can		
		be evaluated against the		
		design specification.		
		Paul Smith – local		
		designer		