

Stanhope Primary and Nursery School

Curriculum Intent

Writing

Literacy is the fundamental skill that enriches our daily lives in a wide variety of ways. At Stanhope, we intend to provide opportunities to engage with high quality, age appropriate, text to discover language as part of either whole class teaching or independent reading. We have a passion for language and through challenge, choice and creativity, we aspire to transfer this to our children.

Writing opportunities are carefully planned around class novels where both non-fiction and fiction are balanced across the academic year. Children's literacy skills and speaking and listening opportunities are strengthened with planned cross-curricular links.

Children participate in discussions, presentations, performances, role-play, improvisations and debates. These areas of learning develop our children into confident speakers and listeners as well as confident writers. Early writers will call on their experiences and, as children progress through the school, they develop further by exploring a range of text types. These include extended stories, poetry, diary entries, reports, discussions and many more. As part of the writing process, children are taught to reflect and edit and improve their writing and its presentation.

Children progress through Stanhope becoming increasingly proficient at using a range of literacy techniques, which they are able to apply skilfully. Children understand and apply their knowledge of a range of text types, which engage and inform the reader. Our authors are able to independently reflect on their, and others', writing and suggest improvements.