



Welcome to Stanhope Primary School





Our staff team at Stanhope are working hard on a transformational journey to improve and create a sustainable **love of learning** for every child who attends our school!

We want your child to belong at our school:

We want your child to be **safe, happy** and feel **comfortable**.

We want your child to **thrive socially, academically** and **achieve well**.

We want your child to **feel part of** our school community.

We will always listen and take on board parent views to make our school the best place it can be.



Leadership Team

DSL



Mrs Bridges
Head Teacher

DSL



Mrs Wright
Deputy Head Teacher & SENCO

DSL



Miss Piechota
School Business Lead



Miss Evans
Office Administrator

DSL



Miss Robyn
Teacher & Mental Health Lead

DSL



Mrs Vernon
Attendance and Pastoral Lead



How we communicate with you?



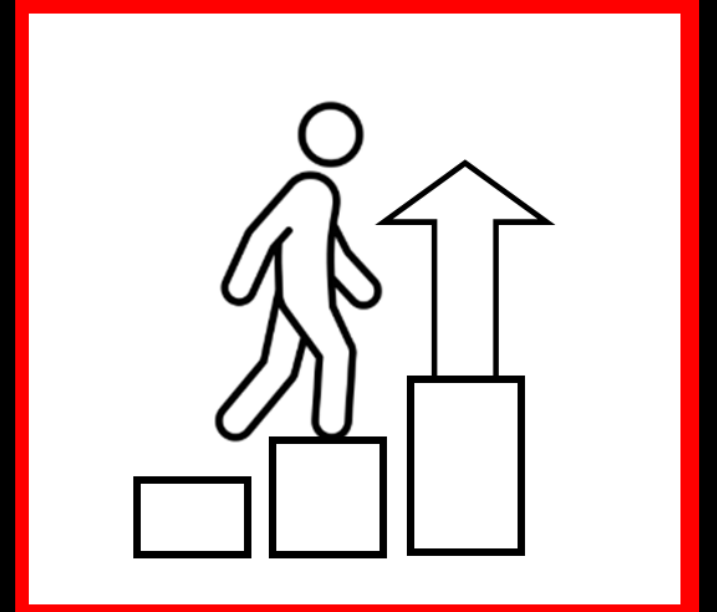
The Stanhope Way



Be Kind



Be Safe



**Be Your
Best Self**

Be Kind



We show our kindness through words and actions “**Fantastic Manners!**”

We treat others with respect, empathy and compassion.

We celebrate differences and support one another to feel valued and included.

**Fantastic
Manners!**

Be Safe



We look after ourselves, others, and our environment.

We make thoughtful choices that help everyone feel secure, heard and cared for.

We create a calm, consistent space where children are free to take risks in their learning and grow in confidence.

**Fantastic
Walking!**

Be Your Best Self!



We try our hardest and take **pride** in everything we do.

We set **high expectations** for ourselves and support others to do the same.

We embrace **challenges**, learn from mistakes and strive to be the best version of ourselves: academically, socially and emotionally.

**Fantastic
Listening!**

Positive behaviour at Stanhope is: <i>Be Kind, Be Safe, Be Your Best Self!</i> 	
If you are not following our <u>Stanhope Way</u> ... this is what will happen:	
Step 1	A reminder of expectations and rules. 
Step 2	A verbal warning (x2) 
Step 3	Reflection time in own class (5 minutes reflection and then return to task) 
Step 4	Reflection time (10 mins during Break or Lunch) 
Step 5	Reflection time with Headteacher or Deputy Headteacher (Remainder of the session) 
Step 6	Behaviour Plan to Support 

Our behaviour policy is built on relational and restorative practice.

Attendance at Stanhope:

My attendance
is 98%!



Attendance is important at Stanhope to ensure that every child has the opportunity to achieve. Mrs Vernon is our Attendance Lead and will contact you if at any point you need support regarding your child's attendance.

8:40 – 8:50 = START of day

3:15pm = END of day

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

ATTENDANCE UPDATE:

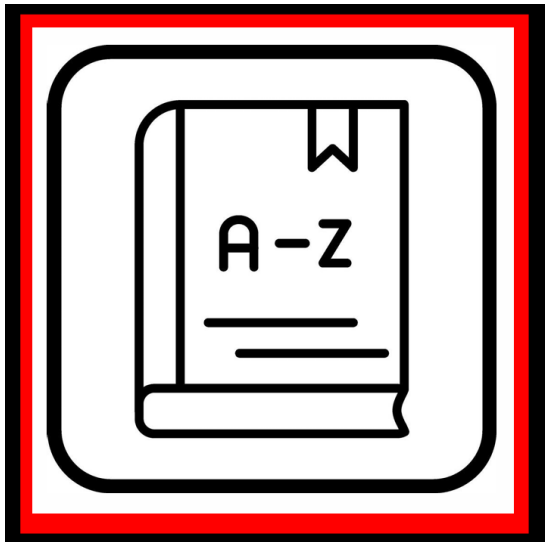
As a school we will continue to focus on exceptional attendance as this is essential for children to make the best progress. As a whole school, we have a target for the year of **97%**.

Class	This Week	This Year
Reception (Acorns) 	97%	95%
Year 1 (Elm) 	97%	97%
Year 2 (Chestnut)	95%	95%
Year 3 and 4 (Pine)	95%	97%
Year 3 and 4 (Maple)	91%	96%
Year 3 and 4 (Cedar)	91%	96%
Year 5 (Willow)	95%	97%
Year 5 (Sycamore)	90%	94%
Year 6 (Hazel)	91%	94%
Year 6 (Oak)	93%	92%

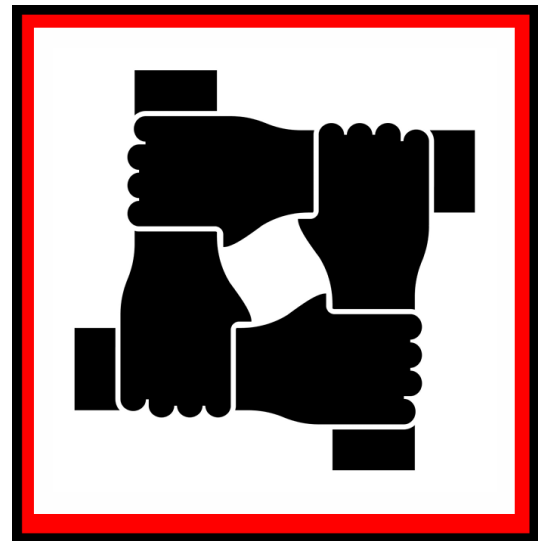
At and Above School Attendance Target	97% +
Below Target and Attendance causing concern	95% -
Serious Attendance Concern: Persistent Absence	90%-
Whole School Target	97%
Actual Whole School Weekly Attendance	95%

Our Curriculum at Stanhope...

Creating a love of learning for **LIFE!**



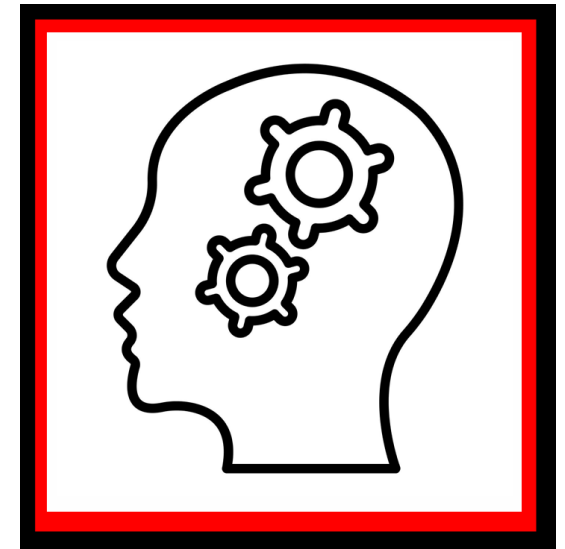
Language
Driven



Inclusive and
Diverse



Fuels
Ambition
(Best Self..)



Empowered by
Knowledge

Our three termly questions in each year group are driven by:

Autumn Term (History Driver) =

Spring Term (Geography Driver) =

Summer Term (Arts Driver) =

Our termly Knowledge Organisers:

Nursery	How can we tell a story?
Reception	What can we do with our imagination?
Year 1	How do we express ourselves?
Year 2	What makes something worth capturing?
Year 3/4	How do we show what matters in our society?
Year 5	What shapes the way we see the world around us?
Year 6	How can I leave a legacy?

Reception

How might other people's worlds be different to mine?

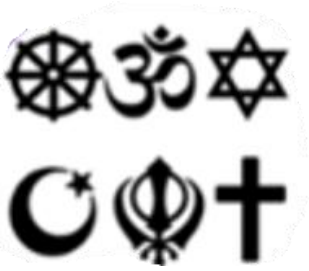
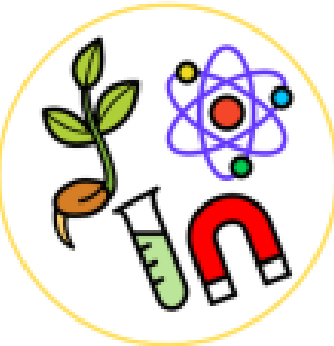
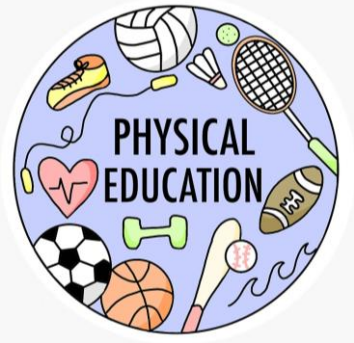


Geography Key Knowledge

1. Maps show where places and spaces are in an area. Objects and symbols can be drawn on a map to show where they are located.	2. I go to school in Gedling village. Gedling has a post office, a library and Gedling Country Park. The River Trent is close to where we live.
3. Maps show where places and spaces are in an area. Objects and symbols can be drawn on a map to show where they are located.	4. Nottingham is a city in England. Nottingham is close to Gedling. Nottingham city has a cathedral.
5. England is the country I live in. England is in the UK.	6. The United Kingdom is found on the top half of a world map and is surround by water.
7. Coastal, moorland, rainforest and desserts are examples of different environments that people can live in. Different environments make good homes for different people and animals	8. Coastal, moorland, rainforest and desserts are examples of different environments that people can live in. A desert is a hot and dry <u>place</u> and the Arctic is a very cold and snowy place. Different environments make good homes for different people and animals.
9. The UK and Brazil both have a lot of rain and people use cars and <u>buses</u> but Brazil is hotter and people eat tropical fruits and vegetables.	10. The UK and Italy have four seasons, and people use <u>buses</u> but Italy is sunnier and people eat stronger-flavoured foods.

Geography Key Vocabulary 		
town		A small place where people live.
city		A big place with lots of people.
country		Land with its own rules and borders.
map		A picture that shows where places are.
locate		To find where something is.
symbol		A sign or picture that means something.
river		Water that flows across the land.
coast		Land next to the sea.
moorland		Wild, open land with grass.
desert		A dry, sandy place with very little water.
rainforest		A big forest with lots of trees, animals, and rain.

Subjects in our discrete and wider curriculum:

ONE LIFE

PHYSICAL FITNESS | **SOCIAL** FITNESS | **MENTAL** FITNESS



PHYSICAL FITNESS



SOCIAL FITNESS



MENTAL FITNESS



ONE LIFE:



We have a daily One Life session which supports children enter the classroom with

- a personal “Meet and Greet”
- practice self-reflection through journalling
- practice building a positive mindset through affirmations
- practice reducing stress levels through a ‘mindful minute’.



The One Life Personal Development Programme focusses on social and emotional skills which will support all children be their best selves in life.

ONE LIFE

PHYSICAL FITNESS | SOCIAL FITNESS | MENTAL FITNESS



PHYSICAL FITNESS



SOCIAL FITNESS



MENTAL FITNESS



	One Life Theme
Aut 1	Self-Awareness
Aut 2	Response System
Spr 1	Bouncing Back
Spr 2	Compassion
Summer 1	Power of Now
Summer 2	Doing and Being



Reading Diary 2026 - 2027

Name:

Class:



We will support all children acquiring the skills to be able to read fluently and develop a love of books.

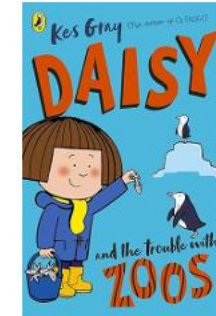
Nursery



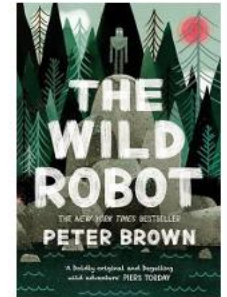
Reception



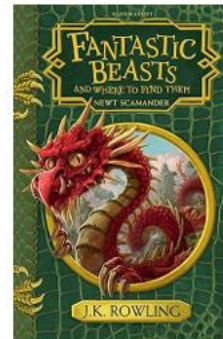
Year 1



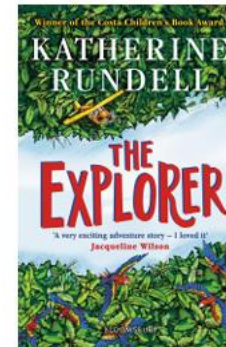
Year 2



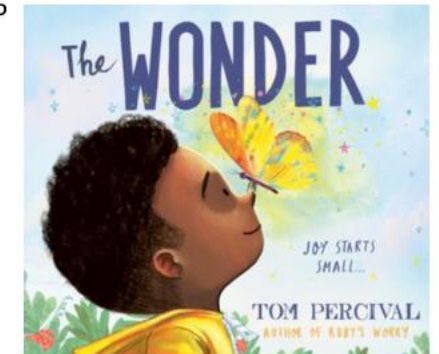
Year 3 / 4



Year 5



Year 6





Grow the Code

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou



Grow the Code

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 ou u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

Phonics Workshops for parents later in the year
for Reception and Year 1



Reading Diary

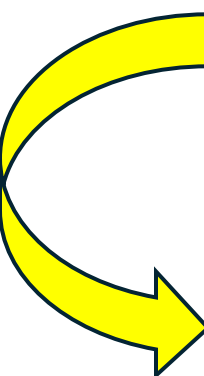
Week beginning: 31st August 2026

Day	Title, pages read and comments	Signed
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

How was my week?



Monday		Tuesday		Wednesday		Thursday		Friday	
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Reading Diary



Day	Title, pages read and comments	Signed
Saturday		
Sunday		

Spellings
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

What I have learned this week:

Key Language from this week:


Parent / Carer Signature:

We aim that all children read and sign their diary at least x4 a week

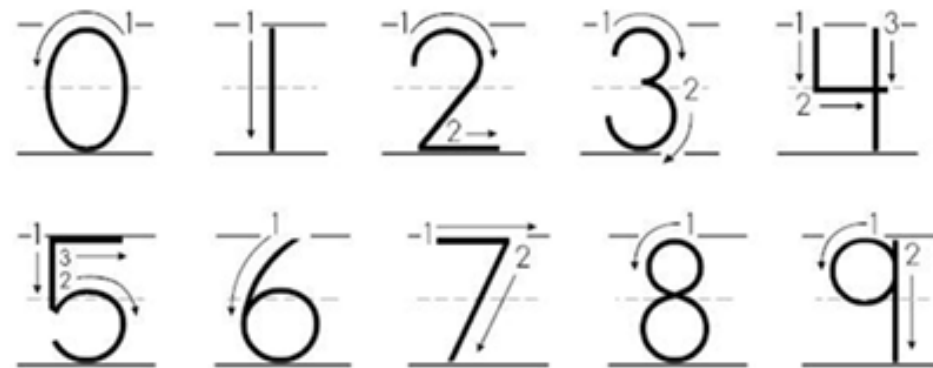
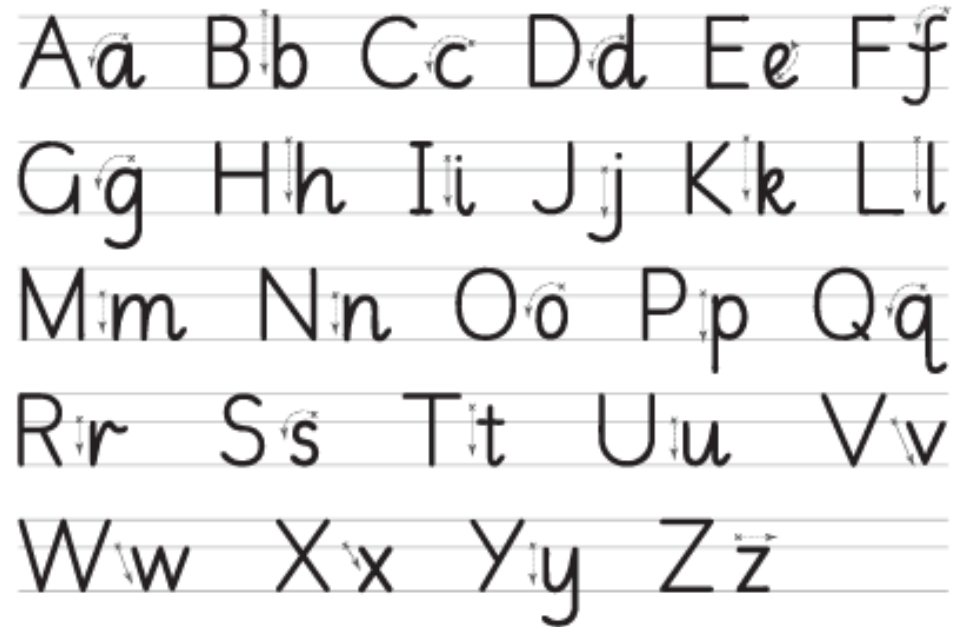
All classes will visit Gedling Library during the year

Please encourage your child to read!



Handwriting

We teach all our children the correct letter and number formation. We use the Nelson font at school.



We teach the children handwriting through Nelson.

We teach the children how to be “ready to write”

Y2 Words to Read and Spell



word	read	spell	word	read	spell
door			father		
floor			plant		
poor			hour		
because			move		
find			prove		
kind			improve		
mind			sugar		
behind			eye		
child(ren)			could		
wild			should		
climb			would		
most			who		
only			whole		
both			any		
cold			many		
gold			clothes		
hold			busy		
told			people		
every(body)			water		
great			again		
even			half		
break			money		
steak			Mr		
pretty			Mrs		
beautiful			parents		
after			Christmas		

Word List for Years 3 and 4



	R	S		R	S		R	S
accident(ally)			circle			famous		
actual(ly)			complete			favourite		
address			consider			February		
answer			continue			forward(s)		
appear			decide			fruit		
arrive			describe			grammar		
believe			different			group		
bicycle			difficult			guard		
breath			disappear			guide		
breathe			early			heard		
build			earth			heart		
busy/business			eight/eighth			height		
calendar			enough			history		
caught			exercise			imagine		
centre			experience			increase		
century			experiment			important		
certain			extreme			interest		

R = Child can read word S = Child can spell word

Our Spelling scheme is “Support for Spelling”

Lists of spellings are in our reading diary

Statutory Assessments for my child:

Reception – RBA (Reception Baseline Assessment)

Year 1 – Phonics Screen Check

Year 4 – Multiplication Tables Check

Year 6 – SATS (MAY week – chn must be in school)

Swimming:

(Year 3 and Year 6)

Trips to look forward to in Year ____



Residentials in Y2 / Y4 / Y6

- Y2 – Overnight sleepover in the Lower Hall
- Y4 – x1 night residential
- Y6 – x2 night residential

PE Kit Days



As we have done in the past, children are able to come into school in their PE kits on PE days. We are lucky that we continue to have Next Level Sports Specialist Mr Sanders in on a Tuesday and Wednesday to lead one of our x2 PE weekly sessions. The DfE is removing Sports Premium Funding this year so there will not be Stanhope PE tops handed out “for free” as there was last year. Parents are still able to buy these tops from Just Schoolwear or **can send their child in white or navy blue plain PE tops instead.**

PE days across the school are listed below. (Nursery children are not expected to wear a PE kit in the week)

	PE DAYS to wear PE kit to school	
RECEPTION	Come in school uniform every day and bring in a PE kit for a Thursday PE lesson	
YEAR 1	TUESDAYS	WEDNESDAYS
YEAR 2	TUESDAYS	WEDNESDAYS
YEAR 3	TUESDAYS	FRIDAYS
YEAR 4	TUESDAYS	FRIDAYS
YEAR 5	MONDAYS	WEDNESDAYS
YEAR 6	TUESDAYS	THURSDAYS

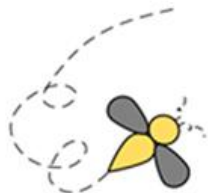


Is it Bullying?



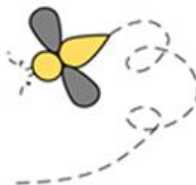
When someone says or does something unintentionally hurtful and they do it once.

That's RUDE



When someone says or does something intentionally hurtful and they do it once.

That's MEAN



When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset.

That's BULLYING

www.elsa-support.co.uk

Please encourage your child to talk to an adult if anything is happening to make them feel unsafe, unhappy or uncomfortable in school.

Anti-Bullying



What is Bullying?
We define this as ...

What if you
are Bullied?
You should also STOP and ...

S

Several

S

Start

T

Times

T

Telling

O

On

O

Other

P

Purpose

P

People



Mobile phones:

Only in Y5 or Y6 if a child is walking
Home independently.

Online Safety

- I will only access the computer with my pupil login and password at school.
- I will be kind online.
- I will not bring in memory sticks from outside of school unless I have been given permission.
- I will ask permission from a member of staff / parent before using the Internet and know that I use the school's internet and devices to learn and to have fun.
- I will only e-mail people I know, or my teacher / parent has approved, the messages I send will be polite and responsible.
- I will not use my home address or telephone number or arrange to meet someone. I will make sure I have checked my privacy settings.
- I will report any unpleasant material or messages that I see.
- I understand that the school has a filtering system in place and that school will monitor my online behaviour.
- If there are issues outside of school online e.g. gaming / messaging, I know to talk to an adult immediately.



Wrap around Provision:

- Jesters provide our wrap around (Breakfast and After School Club offer)
- After School Clubs – *10 week termly programme of enrichment after school*

School Dinners & Milk

Decide **school dinners / packed lunches** (UIFSM)

Milk – free to children under 5



You do not need to sign up for milk until after your child is 5. School will enrol them all onto the programme as it is free until they are 5.



FSM: incredibly important you apply if your child is eligible. Additional benefits for your child in school.

New changes mean you may be eligible – ask at the office!

School Dinners:

Your child can choose one of three options in the morning:
(Meat / Vegetarian / Something Different)

	Fishy Feast Monday	Around the world Tuesday	Carvery Wednesday	Tuck In Thursday	Pizza Party Friday
Main	Fish fingers served with chips, tomato sauce, peas or crispy fresh salad	BBQ chicken with rice, flatbread & seasonal vegetables	Pork sausage with gravy served with creamy mashed potato, seasonal vegetables & yorkshire pudding	Mince beef pie served with mash potato & seasonal vegetables	BBQ chicken pizza served with potato wedges & beans or crispy fresh salad
Vegetarian	Fishless fingers served with chips, peas or crispy fresh salad	Vegetable samosas pie with flatbread, mint yogurt & mango chutney & seasonal medley	Veggie Sausage with gravy served with creamy mashed potato, seasonal vegetables & yorkshire pudding	Macaroni cheese with baguette slice & seasonal vegetables	Cheese & tomato pizza served with Potato wedges beans or crispy fresh salad
Something Different	½ Cheese & tomato panini with chips & crispy fresh salad	Tomato & basil pasta, baguette slice & crispy fresh salad	Chicken mayo & sweetcorn wrap with crispy fresh salad	Jacket potato with Cheese or Tuna served with crispy fresh salad	Tuna pasta with baguette slice & crispy fresh salad
Yummy Dessert	Chocolate muffin with milk or Fresh Fruit Salad	Marble cake & custard or Fresh Fruit Salad	Oaty Cookie with milk or Fresh Fruit Salad	Lemon shortcake slice or Fresh Fruit Salad	Fruit or Fresh Fruit Salad

Allergy chn = will wear a band and have a Care Plan and Allergy Action Plan

Medication and Care Plans

- We can only administer prescribed medication
- Medication required 3 times per day can be done at home - before school, after school and before bed
- See School Office for the forms to complete
- Care plans are written for children with ongoing medical needs
- Teachers and parents work together to complete the care plan
- Let us know if you feel your child requires a care plan



Volunteers:

All volunteers who come with us on a trip etc must be DBS checked. If you would like to be added to our volunteer list, please do let your child's class teacher know.



Key Dates for parents 2026 – 2027

1.9.2026	INSET
2.9.2026	INSET
3.9.2026	Chn return to school
16.9.2026	Year 2 Partnership Afternoon: from 2:15pm*
16.9.2026	Parent Open Afternoon: Class Teacher Presentation / meet and greet – open school (parents invited to look around school alterations) from 3:30pm to 4:30pm
30.09.2026	Year 3 Partnership Afternoon: from 2:15pm
8.10.2026	Parents Evening 3:30 – 5:00pm (THURSDAY)
14.10.2026	Parents Evening 3:30 – 6:00pm (WEDNESDAY)
5.11.2026	Year 1 Partnership Afternoon @ 2:15pm Old Toys and Games / Bonfire Night
WB 9.11.2026	Year 1 Parent Open Invite in to observe Phonics in am
10.11.2026	Coffee and Cake SEND and Gedling / Netherfield Family Hub Morning @ 9:00am
WB 16.11.2026	Anti-Bullying Week: “Break the Silence”
20.11.2026	Children in Need
23.11.2026	INSET
25.11.2026	Library “Launch” @ 3:30pm KS2 Library and Upper Hall / Lower School Library: Share a Story....
2.12.2026	Year 4 Partnership Afternoon: from 2:15pm
9.12.2026	Reception Nativity (2:30pm)
Thursday 10 th Dec	Christmas Jumper Day & Christmas Dinner Day
15.12.2026	Nursery Christmas Sing-a-long! 11am & 2:30pm
16.12.2026	KS1 (Year 1 and Year 2) Christmas Concert (9:10 & 2:30pm)
17.12.2026	Year 5 Ukelele Concert (2:15pm) KS2 (Y3 – Y6) Christmas Flashmob – choir and KS2 children – upper playground 3:00pm
18.12.2026	Rocksteady Concert AM
18.12.2026	KS2 Christmas Parties (Y3 / Y5 – 1:30 – 2:15 Y4 / Y6 - 2:20 – 3:10 in upper hall) / F2 and KS1 Christmas Party (lower hall 2:00 – 3:00pm)
6.1.2027	Young Voices Concert (Choir) (x45 chn)
14.1.2027	“Visiter Le France!” Chn wear red, white, blue on our French themed day
21.1.2027	Year 6 Partnership Afternoon from 2:15pm
25.1.2027 and 26.1.2027	Bikeability Y6
WB 1.2.2027	Children’s Mental Health Week (One Life Workshops this week for parents)