

Music development plan summary: Stanhope Primary School

Extracts from [“The power of music to change lives – A National Plan for Music Education”](#)
(DfE 2022)

We want our curriculum to be rich in the Arts and so music is a critical element of ensuring we have curriculum coverage which inspires every child to **“love learning for LIFE!”** **Overview**

Detail	Information
Academic year that this summary covers	2026 -2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Jess Gilhooly
Name of school leadership team member with responsibility for music (if different)	Nicky Bridges
Name of local music hub	Nottinghamshire and Nottingham Music Hub
Name of other music education organisation(s) (if partnership in place)	Inspire Music Hub (through Nottinghamshire)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- The school curriculum for music is published via the Flying High Partnership KKPD documentation.
- Across the primary school, there is a weekly session (hour) of music and opportunities throughout the week to develop musical appreciation across the school. We have a weekly singing assembly.
- We develop a wider appreciation of music through our “Musician of the Month” which exposes children to a variety of genres of music.

- We have a partnership with Inspire Music and so across KS2, children have the opportunity to learn an instrument through whole class ensemble built into regular class time, at no cost to the pupil. (ukelele / djembe drums). After the block of WCE, children will perform in a concert to parents / carers.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- The school participates annually in the Young Voices concert
- We prepare pupils for this with a weekly Young Voices / Choir after school club
- Pupils can take part in weekly Rocksteady sessions. There is a cost attached to this though three bursary places per year are allocated.
- We share a termly Rocksteady concert with parents and pupils.
- We take part in the Flying High Pupil Awards where a group of children attend to sing as part of a much larger choir.
- We take advantage of local opportunities where they arise e.g. NYO Concert Nov 2026

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- We have a weekly singing assembly for all pupils
- Music and the opportunity to perform – sing – and play is accessed throughout our EYFS provision.
- We encourage visitors in to play and perform live musical concerts.
- Children have a chance throughout the year to perform in Christmas performances / end of year productions

In the future

This is about what the school is planning for subsequent years.

In the future, we will aim to evaluate and respond to any areas which require development in the delivery of our music curriculum. We will look for external partnerships to strengthen the opportunities we have in school to hear live music.

Further information (optional)

The Department for Education publishes a [Guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is accessed from here: [Nottingham and Nottinghamshire Music Hub | Inspire - Culture, Learning, Libraries](#)