

Early Years Clipboard



Prime Areas:

COMMUNICATION AND LANGUAGE	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT
• Listening, Attention and Understanding • Speaking	• Self-regulation • Managing self • Building relationships	• Gross Motor • Fine Motor

Specific Areas:

LITERACY	MATHEMATICS	UNDERSTANDING THE WORLD	EXPRESSIVE ART AND DESIGN
• Word reading • Comprehension • Writing	• Number • Numerical pattern	• Past and present • People, culture and communities • The natural world	• Creating with materials • Being Imaginative

Characteristics of Effective Learning:

PLAYING AND EXPLORING

INVESTIGATE AND EXPERIENCE THINGS AND HAVE A GO.

- Realise their actions have an effect on the world, so they want to keep repeating them.
- Plan and think ahead about how they will explore play with objects.
- Guide their own thinking and actions referring to visual aids or by talking to themselves.
- Make independent choices.
- Bring their own interests and fascinations into early years. This helps them to develop their learning.
- Respond to new experiences that you bring to their attention.

ACTIVE LEARNING

CONCENTRATE AND KEEP ON TRYING IF THEY ENCOUNTER DIFFICULTIES AND ENJOY ACHIEVEMENTS.

- Participate in routines.
- Begin to predict sequences because they know routines. Anticipating key events
- Show goal-directed behaviour.
- Begin to correct their mistakes themselves.
- Keep on trying when things are difficult.

CREATIVE AND CRITICAL THINKING

DEVELOP THEIR OWN IDEAS, MAKE LINKS BETWEEN IDEAS AND DEVELOP STRATEGIES FOR DOING THINGS.

- Take part in simple pretend play.
- Sort materials, especially during pretend play.
- Review their progress as they try to achieve a goal. Check how well they are doing.
- Solve real problems.
- Use pretend play to think beyond the 'here and now' and to understand another perspective.
- They know more and feel confident about their own ideas.
- Make links between those ideas.
- Concentrate on achieving something that's important to them.

Significant Moments

- ✓ Significant for the child
- ✓ Celebrates an achievement
- ✓ Highlights progression
- ✓ Covers a new AoL
- ✓ Demonstrates CoEL