Department for Education



Part A

PE and Sport Premium transition toolkit

Monitoring form

2026/27 academic year

Department for Education

Part A PE and sport premium transition toolkit Monitoring form

Department for Education

- It is intended that this monitoring form should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and up during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of your PE and sport premium funding in 2026/27.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting form includes swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons following the completion of core-swimming lessons where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2026 to 2027 - GOV.UK
- The grant also supports the Inclusion 2024 Inclusive PE hub an online platform of resources to help schools make PE and sport more inclusive.
- Swimming and Water Safety

Review of the last academic year (2025/2026)

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Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	• **75% of pupils in year 6 can swim 25 metres.** • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%, so targeted sessions for those pupils not meeting expectations. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	• **50% of pupils in year 6 can use a range of strokes effectively.** • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 90%, so targeted sessions for those pupils not meeting expectations. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	• **55% of pupils in year 6 can perform safe self-rescue.** • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%, so targeted sessions for those pupils not meeting expectations. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Review of the last academic year (2025/2026)

Department for Education

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities	• A CPL programme alongside Next Level Sports coaching x3 days a week within school increased staff confidence, with the proportion of staff who felt confident teaching all areas of the PE curriculum rising from 55% to 80%. • Following our CPD programme, the proportion of PE lessons delivered at a high-quality standard increased from 65% to 80%. • Pupil voice data rose with pupils feeling that PE is always fun rising from 75% to 85%.	• It's great that 80% of staff now feel confident to enjoy delivering high-quality Physical Education but we need this to apply to all staff. • Staff Professional Development Plans indicate the gaps that remain in confidence (dance / gymnastics)
2. Increase all pupils' engagement in regular physical activity and sporting activities	• Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of school, we now know that 70% of pupils achieve an average of 60 minutes a day, 7 days a week. • Physical activity and sporting achievements are celebrated in assemblies throughout the year. Our "Stanhope Stars" outside of school highlights children participating in more niche sports e.g. rugby / sailing.	• Not all pupils are active for 60 minutes a day, 7 days a week. • There are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked to in and outside of school physical activity.

Review of the last academic year (2025/2026)

Department for Education

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	• By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity. • 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. Link to our One Life programme. • Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. (currently at 70%). We will be joining Opal in 2026-27 to increase this.	• Not all pupils are active for 60 minutes a day, 7 days a week. • There are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked to in and outside of school physical activity.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• Continuing to offer a wider range of activities both within and outside the curriculum to get more pupils involved: • Extra-curricular clubs tailored to target pupils who are less active – Handball, Basketball, Football, Multi Skills, gymnastic. Analysis shows that boys and girls are represented across our extra-curricular offer with Dance and gymnastics showing over 45% of girls attending • Focus particularly on those pupils who do not take up additional PE and Sport opportunities	• Not all pupils are active for 60 minutes a day, 7 days a week. • There are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked to in and outside of school physical activity. • Only 20% of FS/KS1 and 40% of KS2 attended extra-curricular clubs at school.
5. Increase participation in competitive sport	• 40% of all pupils have taken part in an intra house competition at the end of relevant units and during sports day through School Games and the Next Level Sports calendar of events. • 30% of KS1 and 45% of KS2 have taken part in an Inter competition.	• Continue to develop our competition provision. • Only 30% of KS1 took part in inter (level 2) competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity.

What are your next steps for this 2026/27 academic year?

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Aim	Why?	Key Area	Supporting evidence
• Focus on teacher training ensuring all teachers are confident to enjoy teaching high-quality Physical Education.	• To ensure 100% of pupils are participating in two hours a week of high-quality PE every week.	• Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	• Staff confidence surveys, pupil attainment data, lesson observation reviews, pupil voice.
• Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	• To ensure that 100% of pupils will be active on average 60 minutes a day, 7 days a week.	• Key Indicator 2: • Increasing engagement of all pupils in regular physical activity and sporting activities	• External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • Data for all physical activity level tracked on Complete PE's PA assessment.
• Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer	• To ensure 100% of pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	• Key indicator 5: • Increasing participation in competitive sport	• Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. • Virtual multi skills league format and results. • Competition calendar and register of participants.
• Focus on top-up swimming and water safety for those pupils not achieving the expected swimming and water safety attainment.	• To ensure 100% of pupils meet the expected swimming targets.	• Key Indicators 1, 3, 4. • Developing pupil attainment.	• Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.

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PE and school sport checklist

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- Consider within your school where you currently stand and what further support you need to put in place.

Questions	Yes	Partly	No
Do you have a clear PE and school sport action plan for the year ahead (2026/27), agreed by leadership?	Y		
Can you evidence how last year's PE and sport premium funding was spent, and what difference it made?	Y		
Do you know what Physical Education looks and feels like in your school and is this delivery high-quality?	Y		
Is there a clear plan to develop staff confidence in PE, whether delivery is internal, external or mixed?		Y	
Do you have a curriculum that is broad, progressive and properly sequenced across year groups?	Y		
Do you know how many pupils are active for at least 60 minutes a day, 7 days a week?		Y	
Do you have a clear plan for your extra-curricular club offer?	Y		
Is your wider school sport offer, including competitions, festivals, and fixtures planned?	Y		
Do you have effective data collection systems in place to record and evidence that swimming and water safety provision is on track to meet national curriculum requirements ?	Y		
Do you have a clear plan for encouraging SEND pupils and less active pupils to become more active and participate in PE and school sport?	Y		
If a governor, trust lead or external reviewer asked to see your PE and sport plan for future development, would you have clear evidence and rationale for impact?	Y		
Are you clear on existing links with local clubs, and community settings to identify where further support and engagement could be made using local support for enhance your provision?		Y	

Aims for the next academic year (2026/2027)

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- *increase all staff's confidence, knowledge and skills in teaching PE and sporting activities*
- *increase all pupils' engagement in regular physical activity and sporting activities*
- *raise the profile of PE and sport across the school, to support whole school improvement*
- *offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls*
- *increase participation in competitive sport*

Plan, monitor and evaluate (2026/2027)

Swimming and water safety

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Questions	Yes	Partly	No
Do you have effective data collection systems in place to record and evidence that swimming and water safety provision is on track to meet national curriculum requirements ?	Y		
Will any of your year 6 group be accessing top up swimming to enable them to achieve the outcomes below?	Y		

Look at the attainment of your current year 6 cohort. Complete by July 31, 2027.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	• **_____% of pupils in year 6 can swim 25 metres.** This was down to including top-up swimming sessions for those pupils falling under the required attainment. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	• **____ % of pupils in year 6 can use a range of strokes effectively.** This was down to including top up swimming sessions for those pupils falling under the required attainment. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	• **____ % of pupils in year 6 can perform safe self rescues.** • This was down to including top up swimming sessions for those pupils falling under the required attainment. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Plan, monitor and evaluate (2026/2027)

Provide CPD and support to all staff

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Focus on teacher training ensuring all teachers are confident to enjoy teaching high-quality Physical Education.	• Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. • Ensure scheme of work annual membership is paid to ensure teachers can access High-Quality planning and supporting resources. • PE resources updated to enable High-Quality teaching to take place.	• Staff Confidence in July 2026 showed that 80% of teachers feel confident in teaching all areas of PE. We predict that by July 2027, 100% of staff will feel confident in teaching all areas of the curriculum. • July 2026, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2027 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. • Pupil voice data in September 2026 showed that 85% of pupils felt that PE is always fun. By July 2027, we predict that this will increase to 100%.Pupil attainment data in July 2026 showed that 90% of FS and 91% of KS1 and 89% of KS2 were achieving ARE. By July 2027, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)	• Staff Confidence in July 2026 showed that 80% of teachers feel confident in teaching all areas of PE. **Now** in July 2027, 100% of staff feel confident in teaching all areas of the curriculum. • Pupil voice data in September 2026 showed that 85% of pupils felt that PE is always fun. **Now** in 2027, 100%. of pupils feel that PE is always fun. Pupil attainment data in July 2026 showed that 90% of FS and 91% of KS1 and 89% of KS2 were achieving ARE. **Now** in July 2027, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.	• Staff are now all confident and competent. • Continued CPD can come from sharing good practice in school and using the scheme of work effectively.	• Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice. • In July 2026, Lesson observation feedback showed that 80% of lessons were 'high quality'. Now in July 2027 all teachers have been trained and 100% of all lessons being delivered are 'high quality'.	£3000 bespoke teacher CPD in school £1000 additional courses £175 scheme of work annual membership £325 updated resources **Total = £4500**

Plan, monitor and evaluate (2026/2027)

Drive physical activity levels

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. • Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	• Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. • Use leadership ideas from scheme of work.	• In July 2026, only 70% of the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 100% by July 2027 through the addition of new lunch and extra curricular opportunities. • In July 2026, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. • In July 2026 KS1 and KS2 participation in extra curricular clubs both sat at 47% . By July 2027, we predict this to increase to 75% through the addition of new clubs.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on scheme of work PA assessment.
	What impact have you seen?	**Are the improvements sustainable?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)	• In July 2026, only 70% of the school were active for 60 minutes a day, 7 days a week. **Now** in July 2027 through the addition of new lunch and extra curricular opportunities, 100% of the school were active for 60 minutes a day, 7 days a week • In July 2026, across the school 65% of pupils participated in activities at lunchtime. **Now** in July 2027, 90% of pupils are active at lunchtime through new play-leader activities and lunchtime clubs. • In July 2026 KS1 and KS2 participation in extra curricular clubs both sat at 47%. Now in July 2027, 75% of all pupils participate in extra curricular clubs.	• Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to support sustainability. • Continue to provide high-quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.	• External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • Data for all physical activity level tracked on scheme of work's PA assessment.	£450 new equipment for extra curricular clubs. £550 new equipment for lunchtimes. **Total = £1000**

Plan, monitor and evaluate (2026/2027)

Develop competition

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	• Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter-school competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	• Arrange KS1 multi skills league for virtual competition against other local primary schools. • KS2 little sticks competition hosted here and at other local school to engage all LKS2 in inter competition. Format to be flexible based on pupil engagement. See little sticks (golf) planning on scheme of work. • Arrange house competition within classes to take place at the end of each unit to celebrate learning. • Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.	• In July 2026, 50% of KS1 had participated in an inter-school competition. Through the introduction of new competitions and formats we predict this will increase to 100% by July 2027. • In July 2026, 65% of KS2 had participated in an inter-school competition. Through new KS2 competitions and opportunities we expect this to increase to 100% by July 2027. • 100% of all pupils will compete once again in an intra-house competition at the end of relevant units and during sports day.	Competition formats and planning for all intra-school lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (to be completed by July 2027)	• In July 2026, 50% of KS1 had participated in an inter school competition. Now in July 2027, through the introduction of new competitions and formats this has increased to 100%. • By July 2026, 65% of KS2 had participated in an inter-school competition. Now in July 2027, through new KS2 competitions and opportunities this has increased to 100%.	• Competition will be embedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Scheme of work supports this set up and guides teachers.	• Competition formats and planning for all intra-school lesson level competitions, all inter-school competitions hosted at our school and sports day. • Virtual multi skills league format and results. • Competition calendar and register of participants.	**£0**

Looking ahead and sustainability

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Intent - what is your objective and why?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Potential cost?	What supporting evidence will be necessary?	Is this sustainable, or does it require a year-on-year commitment
Continue to provide CPD to ensure consistently high-quality PE lessons.	PE lead to complete Primary PE Specialism Qualification to be able to provide ongoing support and training in-house.	Continued high-quality practice, maintaining impact data evidence mentioned above.	£1500	Staff confidence surveys, pupil attainment data, pupil voice, learning walks, staff professional development plans.	Sustainable.
Focus on lunchtime provision to maximise the offer so all pupils can participate.	Develop further midday supervisor and play leader training to increase the variety of active opportunities accessible to all pupils at lunchtime.	Maintain the activity level at lunchtime of 90% and / or exceed these.	£300	Pupil activity level, pupil voice, pupil engagement.	Sustainable.