

	Q1 Feels happy					Q2 Feels safe					Q4a well behaved					Q4b Communicates					Q4c Informs me of child's learning					Q4d Advice re support child				
	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
F1 (0)																														
F2 (3)	3	0	0	0	0	3	0	0	0	0	3	0	0	0	0	2	1	0	0	0	3	0	0	0	0	3	0	0	0	
Y1 (4)	3	1	0	0	0	4	0	0	0	0	3	1	0	0	0	2	1	1	0	0	3	1	0	0	0	1	2	0	1	
Y2 (13)	8	2	3	0	0	7	3	2	1	0	3	4	2	4	0	3	6	2	2	0	5	7	1	0	0	1	3	9	0	
Y3 (6)	3	1	2	0	0	4	0	2	0	0	1	5	0	0	0	3	2	0	1	0	4	1	0	1	0	1	2	2	1	
Y4 (9)	1	4	2	2	0	5	2	1	1	0	1	3	3	2	0	1	6	1	1	0	2	5	2	0	0	0	3	2	3	
Y5 (8)	1	4	2	1	0	5	2	1	0	0	2	5	1	0	0	3	1	3	1	0	3	5	0	0	0	3	1	2	2	
Y6 (7)	1	4	1	1	0	3	3	1	0	0	1	3	1	2	0	1	3	2	1	0	1	5	0	1	0	1	2	3	1	
Total	36					41					35					35					45					23				
(50)	72%					82%					70%					70%					90%					46%				

**Stanhope Primary School**



Parent Feedback Feb 2026. Responses (see below for full Questions)

Q1: My child is happy at Stanhope Primary School. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q2: My child feels safe at Stanhope Primary School. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q3. What do you like about your child attending Stanhope Primary School? What's working well for you as a parent?

**Reception (F2):**

Almost everything, the environment, the care, the love and warmth by all the teachers, focusing on adding improvements into child's learning and accommodating my son's dietary requirements . I have seen my son speaking really nice words and I can proudly say that Stanhope has been very instrumental in my child's development and growth. please keep up the great work.

Miss Messom and the team do a fantastic job. My child is happy and thriving and I appreciate everything they do to keep her happy and safe. They really do go the extra mile and I appreciate all their support!

They are so happy to attend, love school and learning so much

**YEAR 1:**

My child said she likes writing and phonics. And she has truly improved.

Never had any real problems. My daughter enjoys school very inclusive

Great teachers.

## **YEAR 2:**

It has given him more confidence. He loves doing rocksteady

My child has attended another primary school prior to starting Stanhope. She settled in very quickly and made friends. I believe she has come on very quickly during this time. I do not have any issues with her work nor her happiness whilst she's at school. The staff in this class are very approachable and caring towards the children.

I like the teachers and the TA's are fab

Kind teachers/ Location close to home

What I like most about my child attending Stanhope Primary School is the caring and inclusive environment. The teachers are approachable and genuinely invested in the children's wellbeing and learning. I like the communication between school and home. It works well and I feel informed about my child's progress and school activities. My child feels safe, happy and supported.

Local, child is happy attending, child is learning well, done really well with her reading at school, likes the dance club at school, I like the pe kit,

I believe my child is highly thought of. His progression through subjects and knowledge is amazing. His phonics scores last year prove that he learning and above standards as well.

He's loved his teachers ever since starting. Every year they have been brilliant and very supportive

Meet & great. Reading. One life.

My child enjoys his time at school he is always happy to go in. I like that if there are any concerns you are able to have a quick word with the teacher or the ta,

He has great friends and loves doing pe and learning

## **YEAR 3:**

Most of the staff knowing my child by name and what she has been achieving. The school staff seem trustworthy and pleasant.

Supported, well informed. My daughter feels safe and loves school. Mr hall uploads to class dojo regularly so always feel in the loop. She feels safe and generally happy.

Pick up work well and having access to my child's teacher. Opportunity to engage in the art project at Carlton academy.

He says: I like learning and playing with my friends but sometimes the learning is difficult like the maths questions are hard. I like singing assembly and like the songs.

## **YEAR 4:**

My child has always had fantastic teachers and the learning is age appropriate and interesting. My daughter loves the school and what she has learned and we know she is doing very well, from parents evenings and reports.

Loves the class teacher, shares positive feedback about the new headteacher.

It's local. Not much at the moment due to ongoing issues.

I like that all staff are approachable in the morning and they are on each entrance.

I feel that the school provides a structured learning environment where expectations are clear, and my child is encouraged to do her best. Overall, I am pleased with the sense of community within the school and the commitment to supporting children both academically and emotionally.

My child enjoys coming to school which makes the whole experience. I feel that my child is well looked after, nurtured and supported.

#### **YEAR 5:**

Helpful, friendly staff. My child feels happy and safe.

She enjoys learning and often comes home talking about her lessons. For example she said "we did about the life cycle of a frog today" and can explain this so some lessons are clearly engaging and well taught.

She likes her teacher. Jesters wraparound child care. Parents evenings. Events I am able to attend such as sports days and plays. School meal choices. After school clubs though there aren't many of these. Rock Steady music club. Young voices.

The increase in extra curricular provision, she has loved Young Voices and Dance. She has developed lots of positive friendships.

She has had some teachers in the past that have really understood her needs and helped her to grow in confidence. She has started to enjoy her learning now that it is more cross curricular.

Routines. There's lots of outdoor space. Communication has gotten a lot better since becoming part of a trust. Feel much more informed.

#### **YEAR 6:**

It is close to home. Local, grounds

Since the change in leadership my child's experiences have dramatically changed at school. His needs are now understood and as are ours as parents.

The teachers are nice and supportive. My children have a good friendship group since reception. We like that we were able to keep our twins together in the same class.

The teachers and teaching assistants are fantastic and seem to really care about the children and concerns we may have as parents

She has a good group of friends and is happy to go

My child has formed some good relationships with some of the staff. He thinks of himself as part of the school and everyone knows him.

Q4a: The school makes sure its pupils are well behaved. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q4b: The school communicates with me well as a parent. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q4c: The school informs me about what my child is learning. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q4d: The school gives me advice on how I can support my child. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

	Q4e high expectations					Q4f Promotes books / reading					Q5 Concerns dealt with properly		Q6 How well school supports re SEND?						
	SA	A	N	D	SD	SA	A	N	D	SD	Agree	Disagree	NA	EW	W	N	NW	NAW	
F1 (0)																			
F2 (3)	3	0	0	0	0	3	0	0	0	0	3	0	3	0	0	1	0	0	
Y1 (4)	2	1	1	0	0	4	0	0	0	0	4	0	3	0	0	1	0	0	
Y2 (13)	1	6	6	0	0	4	6	1	3	0	9	4	11	1	0	1	0	0	
Y3 (6)	1	3	1	1	0	2	1	2	1	0	5	1	5	1	0	0	0	0	
Y4 (9)	0	3	5	1	0	5	1	2	1	0	7	2	5	0	1	1	2	0	
Y5 (8)	4	4	1	0	0	4	3	1	0	0	5	3	4	1	1	0	1	0	
Y6 (7)	2	2	3	0	0	2	4	1	0	0	5	2	3	1	2	0	1	0	
Total (50)	32 65%					39 78%					38 76%		34 68%	8 / 16 50%					

Q4e: The school has high expectations of my child. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q4f: The school promotes a love of reading and books. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q5: When I have raised concerns with the school, they have been dealt with properly. (Agree / Disagree)

Q6: How well do you feel the school supports children with special educational needs / disabilities? (NA: My child does not have additional needs / My child has additional needs and is supported extremely well / Well / Neutral / not well / not at all well)

Q7: What opportunities would you like to see more of at the school to support your child?

**RECEPTION (F2)**

I would like if the school promotes more on workshops inviting industry experts from Robotics and Science fields so that kids can learn about new tech and get influenced by them, the pace at which technology in today's world is changing its important that children from very early age pick them up

**YEAR 1:** (No comments)

## **YEAR 2:**

Reading with the children, my son hasn't had a reading book change for over a month and the one he has at the minute is a recipe book. It's not been something I've felt the need to bring up with the school as we have other books at home he can read but if we didn't then he wouldn't be reading at home.

Better communication regarding incidents and bad behaviour. We never get bumps notes when our children get hurt.

After school clubs

More school trips, more after school clubs

After school clubs offered to KS1 (clubs are offered to KS2)

More frequent communication of where my child is at to support them more at home to extend their learning. More lunch time supervisors. I find that the PE that the children do is aimed more at the girls. More help with maths.

I believe music should be encouraged for all children, not just for the children who can afford the high fee for Rock Steady

## **YEAR 3:**

More outside agencies coming into the school to share experiences and teachings. More school trips

Swimming lessons if possible, girls football team maybe? Maybe more after school clubs

More craft/art related after school club/opportunities

A consistent approach to school council/pupil parliament appointments and comms with parents about how this works.

Opportunities to visit the school library!! My child says she's never been as a class. You have a lovely library, can it be utilised better by the whole of upper school? Y5 haven't been either I am told. Opportunities to read out loud to an adult more.

More school trips or visitors. Homework (optional) and not just TTRS as this is just another screen for them to go on.

## **YEAR 4:**

I think more events and trips would be great for all year groups. These only started a couple of years ago and can enhance learning, along with residential. I appreciate there are associated costs, but these have never been too high for parent contribution, in my opinion

A wider scope of extracurricular activities. Thinking about interests such as design, engineering, cooking or anything else that pulls away from gender stereotypes.

More spaces at the afterschool clubs. I find it frustrating that they are limited. More school trips

My child works better if he knows before hand in what they are going to be doing

I would like to see more opportunities that support children's emotional wellbeing and individual needs, particularly around anxiety. This could include greater flexibility with routines where appropriate, access to quiet or safe spaces, and regular check-ins with a trusted adult.

Bringing back afternoon breaks, which I believe plays a huge part in a child's wellbeing, learning and concentration.

A higher level of 121 support.

#### **YEAR 5:**

More opportunities for visits. Y5 aren't scheduled to have one this year other than the Matilda visit to Carlton academy. A residential earlier than y6 - most schools do this. More none sport related after school clubs such as baking/singing. Make doing one half term after school club a year encouraged for staff.

Much more purposeful music education please as apart from singing assembly this seems none existent (Inspire Music Hub subscription to introduce instrumental lessons and more chance for children to play/perform together and with local schools?) Music is so important to support children's well being and brain development.

Generally more opportunities to get involved and engagement with Stanhope community such as football tournaments (inter Trust or local schools like we used to have?) Stanhope Gedling park run takeover or maybe music related.

Young Voices was brilliant! Experiences such as Young Voices. Some more bespoke support for children with needs that wouldn't meet the threshold for being on the SEND register or getting AFN, such as dyslexia, anxiety, dyscalculia / Afternoon breaks / Elsa / Sporting events / More after school clubs

More access to music other than rocksteady, so accessible to those that don't pay for it separately. Learning beats/patterns, making sounds etc./ More outside of school sports opportunities that don't just focus on football. There are opportunities that can enrich and motivate the children to get moving, and represent their school. An example, but not restricted to cross country, running, junior parkrun (there is an opportunity for schools to have 'takeovers' at junior parkrun where the school is encouraged to come down one Sunday and experience it with their friends.

#### **YEAR 6:**

Greater range of after school clubs

My child sometimes doesn't feel listened to, there has been times where he has tried to express his feelings about a situation and hasn't been able to do this as another child has given a version of events and his views have been dismissed. This has sometimes resulted in my child getting distressed at school.

More sporting opportunities. Both in PE and in after school clubs.

Music for all children, not just those that can afford rock steady

Q8a: How well do you think your child knows The Stanhope Way? (Very well / Well / Neutral / Not very well)

Q8b: How well do you think your child enjoys the morning Meet and Greet (One Life)? (Very well / Well / Neutral / Not very well)

Q8c: How well do you think your child enjoys the morning journaling / affirmations (One Life)? (Very well / Well / Neutral / Not very well)

Q8d: How well do you think your child knows the Enquiry question of the term? (Very well / Well / Neutral / Not very well)

Q8e: How well do you think your child knows how to make progress in their learning? (Very well / Well / Neutral / Not very well)

Q8f: How well do you think your child enjoys PE at school? (Very well / Well / Neutral / Not very well)

Q8h: How well do you think your child enjoys break and lunchtimes? (Very well / Well / Neutral / Not very well)

	Q8a Stanhope Way?				Q8b One Life Meet and Greet?				Q8c One Life Journaling / affirmations?				Q8d Enquiry question?				Q8e Knows how to make progress				Q8h Enjoys break and lunchtimes?			
	VW	W	N	NVW	VW	W	N	NVW	VW	W	N	NVW	VW	W	N	NVW	VW	W	N	NVW	VW	W	N	NVW
F1 (0)																								
F2 (3)	2	1	0	0	3	0	0	0	1	2	0	0	1	2	0	0	1	1	1	0	2	1	0	0
Y1 (4)	4	0	0	0	3	1	0	0	3	1	0	0	2	0	2	0	2	0	2	0	2	2	0	0
Y2 (13)	8	5	0	0	6	5	1	1	4	6	1	2	2	5	6	0	2	3	6	2	8	5	0	0
Y3 (6)	6	0	0	0	3	3	0	0	5	1	0	0	2	1	3	0	3	2	0	1	4	2	0	0
Y4 (9)	8	1	0	0	4	2	3	0	4	3	2	0	1	3	4	1	1	3	5	0	3	3	2	1
Y5 (8)	7	1	0	0	6	1	1	0	5	1	2	0	4	2	1	1	3	1	3	1	6	1	1	0
Y6 (7)	6	1	0	0	4	1	1	1	3	3	1	0	4	2	1	0	1	3	3	0	5	2	0	0
Total (50)	50				42				42				31				26				46			
	100%				84%				84%				62%				52%				92%			

Q9: Please shared any additional comments you would like leaders and governors to reflect on:

**RECEPTION (F2)**

I am not sure about Enquiry question but I am very sure whatever he is being taught at school he learns them by heart.

I think it would be nicer to have better communication in regards to accidents in school, especially head bumps as at the moment apart from maybe a member of staff talking to us at the end of the day we don't receive a electronic copy of the log kept at school or any first aid that has been given.

Very happy with the school and lovely staff.

### **YEAR 1:**

Looking at Arbor I've noticed the school lunch menu going forward is not suitable for my child. Currently I maybe have to provide 2 packed lunches a week which is totally fine but going forward if that menu is correct, I'll have to provide 4/5. The choices I'd say are not necessarily aimed at children especially younger ones. Eg pie, jerk chicken, chilli / Exchanging chips for potato squares. New potatoes. I know meals have to be nutritional but maybe offer a packed lunch option too especially for those in lower school and free school meals.

### **YEAR 2:**

He always shares what he has learned and how happy he is at school. I rarely get any feedback about him from the school as there is never anything negative to share, it would be nice to hear the positives and development he is making without having to wait for parents evenings.

Reflection time doesn't work. Same children misbehave and nothing happens. More communication regarding events- more information on where the funding goes and all the money raised from events. No follow ups so your left guessing if your children are ok. Bullying is the main issue- seems they just get away with it.

Bump notes from lunch staff and teachers for parents on injuries to be informed needs to be worked on

Staff turn over.

The use of substitute teachers and/or teaching assistants teaching the class without families being informed.

Lack of communication.

Joining FOSS still with little to no communication as a new person wanting to make changes and support the school.

Deep routed inappropriate behaviour (unwanted touching such as tickling, bullying ect)

Full classes being told off for the actions of individuals.

Pick up time. It was changed from 3:25 to 3:15. But hasn't been consistent. And can vary either side of this time. Causing issue on collection and collecting other children from different schools.

My child loves school and his teachers. They are always on hand to help keep him regulated and happy in class he's never short of help or support from his peers either if he has any issues the staff are always on hand to support him the best way possible and always provide feedback on what's working well for him and what isn't working well

I hope to see some consistency - my son has been at Stanhope for 2.5years (plus nursery) and has seen 3 headteachers. His comment last week was 'we get a new head teacher every year'

### **YEAR 3:**

Feel the school has become poor with communication and engaging with parents. There are updates on dojo but feel they are very generalised. Don't feel some staff are aware of safeguarding concerns around my child.

Had a daughter (now 15) went all the way through Stanhope is very intelligent enjoys school still, knows the correct way to treat people etc and I now have a year 3 with you that seems to be following the same path (the odd time I've had to nip in about other children pulling my daughter around in the playground - I feel it was dealt with well at the time so no complaints here.

We feel that the school implements initiatives with good intentions but doesn't always follow through with consistent application throughout the school. For example, the recent reading challenge that was announced - if a child reads 3 times a week, their reading diaries are checked and they get a small reward (biscuit) at the end of the week. For my child's class in y3/4 this hasn't happened at all. For my child's class in y5, this happens sometimes.

#### **YEAR 4:**

Really happy with my child's progress at the school and the teachers genuinely care, they have all been wonderful right through from nursery to currently in year 4. My daughter loves Stanhope!

Mr Hall is fantastic at keeping parents up to date with learning and what they have been doing in class. He is a fantastic teacher and deserves the recognition. He has been pivotal in igniting my child's love of school again.

Morning journal - although my child scored this neutral (originally said not very well) I would like to beg to differ. Strategies are being used at home from what he has learned and he has been open with sharing this with family members. It's clearly working! He has even guided me through a mindful minute!

Feels like the turnover of staff is too high which is a concern as to why.

There is a local library very close to school that the children used to visit regularly, it would be good to maybe start this again.

My son struggled through year 3 with bullying within the classroom, this was a challenging time as communication was not great between teachers/supply teachers and felt nobody was talking to use about the situation and what was being done to prevent this.

Now my child is in year 4 and so far this year he has had a happy time and he likes his teacher very much.

I would like to add a comment regarding break times and school routines. The removal of the afternoon break has been challenging, particularly for children who benefit from regular movement, fresh air, and time to regulate themselves emotionally. I feel that short breaks play an important role in supporting concentration, wellbeing, and behaviour in the classroom.

I would also welcome a review of some of the end-of-day routines, as the current approach can feel quite rigid. A slightly more relaxed and child-centred approach when lining up and leaving school may help reduce anxiety and create a calmer, more positive end to the school day for many pupils.

I have had a recent intervention meeting with the school so it was difficult to answer this as a before or after but I have been more neutral in the answers.

#### **YEAR 5:**

The school has been on a real journey for the past 2-3 years. The improvements are palpable, thank you to all the staff for the incredible hard work that has clearly gone in to improve the education of the children of Stanhope. Please carry on doing what you are doing, to make my child's last year at Stanhope, the best she's had, next year.

The switch from IRIS parent mail to Arbor is not going well and, at this point, there seems no end date in sight as to when issues with payment for melas will be resolved. Communications need to consider more details. For example, wearing book character or comfy clothes on world book day, it is unclear if PE kit is needed. Communication has really improved but sometimes things can still feel a bit last minute.

Communication has vastly improved over the last few years. It's getting back to how it felt with pre-covid times. Keep up the good work.

**YEAR 6:**

Stanhope has been a very good school for my child. She has thrived since she has started nursery and had support from her teachers

At the time of my child's worst experiences at school he wasn't seen as a child with additional needs, he had no diagnosis and the school weren't listening to the parents when we were explaining the issues. This added extra trauma. Where this time has now passed for us and my child now gets the support he needs, I want the school to ensure this never happens again to another child.

We have an issue with the sheer number of substitute teachers my children get.

How the school deals with the disruptive, and serious behaviour issues of some of the pupils in their class.

Lack of communication when my child gets physically hurt by another child.

The number of staffing changes to both class teachers and leadership throughout my child's school life has been detrimental to his time at school.

The wrap around care offer is really disappointing. We have been on the waiting list for a breakfast club and afterschool club place for a year and a half and I'm just told they are full. A wrap around which is consistently not available to working parents is disappointing.

Additional swimming lessons for year 6 pupils that haven't met the government expected standard of 25 metres swimming have not been mentioned and I did ask about these in the Autumn term.

Communication about events /incidents during the day and staff support/follow up needs improving. The daily handover for my child is not what I would expect.