



Stanhope Primary and Nursery School  
Creating a Love of Learning for Life.

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Friday 31<sup>st</sup> January 2025

Dear Parents and Carers,

I hope this letter finds you well.

We have enjoyed another wonderful week of learning across school. This week, we had 12 children from Key Stage 2 attend Carlton le Willows Academy for a workshop. It was lovely to hear the fantastic feedback about the children's behaviour and manners throughout the afternoon, setting a shining example as role models for Stanhope.

I have also really enjoyed seeing some brilliant maths across school. We have been lucky enough to work closely with Mr Isherwood, the Maths Lead for Flying High Partnership, focusing on further developing our maths curriculum alongside Miss Parker. Mr Isherwood and Miss Parker have seen lots of great teaching and learning and an increasingly greater confidence in the children across these sessions.

### The Stanhope Way – School Rules



Be kind



Be safe



Be your best self



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### **Attendance**

Here is our weekly attendance update. Well done to **Year 3 and 4** who have achieved the best overall attendance this week.

**As a school, we strive to ensure our weekly attendance is at least 97%. Your support in this is vital.**

Year Group	This Week's Attendance
Reception	92%
Year 1	95%
Year 2	96%
Year 3 and 4	97%
Year 5	90%
Year 6	91%
<b>Whole School</b>	<b>94%</b>

### **Attendance Matters**

A polite reminder to please ring school to report a child's absence. As part of the protocol for attendance, if school doesn't receive a phone call from an adult, we will ring and, in some instances, perform a home visit.

### **Children's Mental Health Week: 'Know Yourself, Grow Yourself'**

Next week, we will be celebrating Children's Mental Health Week, focusing on the theme 'Know Yourself, Grow Yourself'. Throughout the week, children will take part in various activities designed to help them explore their strengths, emotions, and personal growth.

**On Friday 7th February**, we invite all children to take part in a non-uniform day to express who they are. They can come dressed in a way that represents their personality or strengths—for example, as a word that describes them, such as brave, resilient, kind, creative, sporty, or calm. They may choose to display their chosen word on their outfit or simply join in the celebration of self-expression.

We look forward to a fun and meaningful week, helping every child know themselves and grow themselves!

Have a lovely weekend ahead and thank you for your continued support.  
Mr White and Miss Messom